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Book Review; Open Access; Published: 02 May 2011 John Hattie: Visible learning: A synthesis of over 800 meta-analyses relating to achievement. Routledge, Abingdon, 2008, 392 pp, ISBN 978-0-415-47618-8 (pbk)

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Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. Visible Teaching and Learning occurs when teachers see learning through the eyes of students and help them become their own teachers.

Visible Learning Infographic - VISIBLE LEARNING

"Visible Learning is the definitive book on sorting out the effectiveness of teaching strategies - a must read for those who want to improve teaching and learning." -Michael Fullan This unique and ground-breaking book is the result of 15 years' research and synthesizes over 800 meta-analyses relating to the influences on achievement in school-aged students.

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Visible Learning is a synthesis of more than 800 meta-studies covering more than 80 million students. According to John Hattie Visible Learning is the result of 15 years of research about what works best for learning in schools. TES once called him “possibly the world’s most influential education academic”.

John Hattie - VISIBLE LEARNING

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Visible Learning | Taylor & Francis Group

According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers. Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades ($d = 1.44$) formative evaluation ($d=0.9$)

Visible Learning - Wikipedia

John Hattie of the University of Melbourne, Australia, has long researched performance indicators and evaluation in education. His research, Visible Learning, is the culmination of more than 25 years of examining and synthesizing more than 1,600 meta-analyses comprising more than 95,000 studies involving 300 million students around the world.

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